

# NCTEACH II

## Recommended Reading

Banks, James; Multicultural Education: Issues and Perspectives

Paperback: 512 pages

Publisher: John Wiley & Sons; 6<sup>th</sup> edition (October 6, 2006)

Language: English

ISBN-10: 0471780472

ISBN-13: 978-0471780472

Book Description: Today's classrooms are more diverse than ever before. In order to reach these students, educators must be aware of the issues facing their various cultural, racial, ethnic, and language groups. Focusing on the pertinent issues in multicultural education, this new edition raises these critical issues and facilitates meaningful discussion. It has been completely updated with the latest developments in the field to provide the educator with all the tools necessary to become effective practitioners.

Cowhey, Mary; Black Ants and Buddhists: Thinking Critically and Teaching Differently in the Primary Grades

Paperback: 244 Pages

Publisher: Stenhouse Publishers; 1<sup>st</sup> edition (April 2006)

Language: English

ISBN-10: 1571104186

ISBN-13: 978-1571104182

Book Description: What would a classroom look like if understanding and respecting differences in race, culture, beliefs and opinions were at its heart? If you were inspired to become a teacher because you wanted to change the world and instead find yourself limited by teach to the test pressures, this is the book that will make you think hard about how you spend time with students.

Delpit, Lisa; Other People's Children: Cultural Conflict in the Classroom

Paperback: 240 pages

Publisher: New Press; Rev Ed edition (August 1, 2006)

Language: English

ISBN-10: 1595580743

ISBN-13: 978-1595580740

Editorial Reviews:

*Publishers Weekly*

MacArthur fellow and educator Delpit argues that many minority students are erroneously labeled "underachievers" due to failures of communication between teachers and students.

*The San Francisco Review of Books*

Phenomenal....overcomes fears and speaks of truths, truths that otherwise have no voice.

Freedom Writers; The Freedom Writers Diary: How a Teacher and 150 Teens Used Writing to Change Themselves and the World Around Them

Paperback: 304 Pages

Publisher: Main Street Books (October 12, 1999)

Language: English

ISBN-10: 038549422X

ISBN-12: 978-0385494229

Book Description: As an idealistic twenty-three-year-old English teacher at Wilson High School in Long beach, California, Erin Gruwell confronted a room of "unteachable, at-risk" students. One day she intercepted a note with an ugly racial caricature, and angrily declared that this was precisely the sort of thing that led to the Holocaust—only to be met by uncomprehending looks. So she and her students, using

the treasured books *Anne Frank: The Diary of a Young Girl* and *Zlata's Diary: A Child's Life in Sarajevo* as their guides, undertook a life-changing, eye-opening, spirit-raising odyssey against intolerance and misunderstanding. They learned to see the parallels in these books to their own lives, recording their thoughts and feelings in diaries and dubbing themselves the "Freedom Writers" in homage to the civil rights activists "The Freedom Riders."

Gruwell, Erin; Teach with Your Heart: Lessons I Learned from the Freedom Writers

Hardcover: 272 Pages

Publisher: Broadway (January 9, 2007)

Language: English

ISBN-10: 0767915836

ISBN-13: 978-0767915830

Book Description: In this memoir and call to arms, Erin Gruwell, the dynamic young teacher who nurtured a remarkable group of high school students from Long Beach, California, who called themselves the Freedom Writers, picks up where *The Freedom Writers Diary* (and the movie *The Freedom Writers*) end and catches the reader up to where they are today. In this passionate, poignant, and deeply personal memoir, Gruwell tells the tale of her journey through the emotional peaks and valleys on the front lines of our nation's educational system and her commitment to awaken personal power in students and people everyone else discounts.

Haberman, Martin; Star Teachers of Children in Poverty

Paperback: 100 pages

Publisher: Kappa Delta Pi (June 1, 1995)

Language: English

ISBN-10: 0912099089

ISBN-13: 978-0912099088

Book Description: Learn how "star" teachers are set apart from those who fail to reach children in poverty. About the Author: Martin Haberman, Distinguished Professor of Education at the University of Wisconsin-Milwaukee has made it his life's work to study what makes some teachers successful with students and what makes others fail.

Kohl, Herbert; Stupidity & Tears: Teaching & Learning in Troubled Times

Paperback: 160 pages

Publisher: New Press; Reprint edition (August 2005)

Language: English

ISBN-10: 1565849825

ISBN-13: 978-1565849822

Editorial Reviews:

*O, The Oprah Magazine*

[A] passionate declaration of war against a punitive, self-defeating system.

*The New York Times*

A call to arms.

Kozol, Jonathan; Savage Inequalities: Children in America's Schools

Paperback: 262 pages

Publisher: Harper Perennial; Reprint edition (August 3, 1992)

Language: English

ISBN-10: 0060974990

ISBN-13: 978-0060974992

Editorial Reviews:

*Library Journal*

In 1988, Kozol, author of *Death at an Early Age* (LJ 7/67) and the more recent *Rachel and Her Children* (LJ 3/15/88), visited schools in over 30 neighborhoods, including East St. Louis, Harlem, the Bronx, Chicago, Jersey City, and San Antonio. In this account, he concludes that real integration has seriously declined and education for minorities and the poor has moved backwards by at least several decades. Shocked by the persistent segregation and bias in poorer neighborhoods, Kozol describes the garrison-like

campuses located in high-crime areas, which often lack the most basic needs. Rooms with no heat, few supplies or texts, labs with no equipment or running water, sewer backups, fumes, and overwhelming fiscal shortages combine to create an appalling scene. This is raw stuff. Recommended for all libraries.

Kozol, Jonathan; Ordinary Resurrections: Children in the Years of Hope

Paperback: 400 pages

Publisher: Harper Perennial; 1st Perenn edition (February 20, 2001)

Language: English

ISBN-10: 0060956453

ISBN-13: 978-0060956455

Editorial Reviews:

*New York Times*

"Affecting...deeply moving. This is the most personal of Kozol's efforts."

*The Children's Defense Fund*

"Ordinary Resurrections is a deeply moving and marvelous book. Jonathan Kozol has shared poetic and powerful stories of the poor children of Mott Haven who became a part of his life. I pray the truth and poignancy Kozol portrays here will move you to stand up for them with your votes and your voices." - Marian Wright Edelman, President, The Children's Defense Fund

Stailey, Jay; Think Rather of Zebra; Dealing with Aspects of Poverty through Story

Reading level: Young Adult

Paperback: 347 pages

Publisher: AHA! Process; 1 edition (October 1, 1998)

Language: English

Book Description: Think Rather of Zebra is a collection of short stories adapted from more than 40 classic and modern folktales, reset in an urban neighborhood. Stailey's two main characters, Pete and Carlos, tell stories and adventures from their poor neighborhood through which the reader learns about the "hidden rules" of economic class. Each chapter relates to a section in A Framework for Understanding Poverty by Dr. Ruby Payne, along with her questions to be used for discussion. The book is useful for understanding people from different economic classes, and builds mutual respect for the skills that arise naturally from each economic environment.