

NC TEACH II

Frequently Asked Questions

What is NC TEACH?

NC TEACH (North Carolina Teachers of Excellence for All Children) is an alternative lateral entry teacher preparation program administered by The University of North Carolina General Administration and part of The UNC Center for School Leadership Development. Participants complete an approximately year-long program in a face-to-face, online or a blended delivery model and receive 12-18 semester hours upon completion (may be graduate or undergraduate depending on the host university).

What is NC TEACH II?

NC TEACH was awarded a Transition to Teaching grant by the U.S. Department of Education in an effort to expand the current program to focus on recruiting and preparing quality teachers for high-need schools in NC. This expanded project is called NC TEACH II. Participants in NC TEACH II follow the general NC TEACH curriculum along with the general cohort but they commit to teaching in a high-need school for no less than three years. In return they will receive a \$1000 stipend and a \$2000 technology allowance or laptop computer.

Who is eligible to participate?

Mid-career professionals, recent graduates and retirees who do not already hold a teaching license as well as first year lateral entry teachers are eligible to participate. Participants must be committed to teaching for a minimum of three years in a high-need school. Participants must hold a relevant undergraduate degree from an accredited college or university and at least 24 semester hours in the major or a related subject area. Participants must also meet individual host university eligibility requirements.

What NC schools are considered high need?

Each year NC school districts and charter schools are evaluated based on Title II legislation. Please visit the website for the most current listing of what school districts and charter schools are considered high-need.

What university will participants attend?

Participants may choose from the participating NC TEACH II universities, which are listed on the website.

What subject areas are available?

The subject area must be considered high-need by the hiring eligible school and must be one of the following as specified by the grant: math, science, special education, English/language arts, foreign languages, social studies, ESL or the arts.

Do participants need to secure a teaching position prior to starting the program?

Participants may join the general NC TEACH program if offered at the host university of their choice prior to obtaining a teaching position. However, NC TEACH II participants will need to secure a position in an identified high-need school and sign a letter of intent committing to three years of employment prior to receiving a stipend or technology allowance. The three year commitment begins upon the signing of the letter of intent.

What happens if a participant does not complete a three-year commitment in a high-need school?

There is an expectation from the school as well as the U.S. Department of Education that each participant will finish a minimum of three years in a specific high-need school. If they are unable to fulfill this commitment they will be required to repay the stipend and technology allowance (and/or return the laptop computer).

How do I apply?

Please visit www.ncteach.net for information on NC TEACH II and the application process.

